

**TOPIC: Simple Past**

Week: S1/W3

Class: Seconde

Hour 1 goals: Review simple past

Hour 2 goals: Used to, practice phrases

Hour 3 goals: Irregulars, story telling

Materials: speakers, ipod

Objectives:

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<b>Hour</b>	
<u>Warm Up/Engage</u>	
	Review – present simple/continuous Where are you from? What is your job? What are you studying? What are you doing right now? How many aunts do you have? How many uncles? How many cousins?  Use Abdul/Kamal dialogue for 2C1
<u>Information</u>	
	Introduce Simple Past: Verb + ed (or irregular) Uses: Completed action in the past, series of completed actions, past facts, repeated actions  Irregulars: To be – I was/you were/he was/we were/ they were Where were you yesterday?  To eat – I ate What did you eat yesterday?  To wake up – I woke up What time did you wake up yesterday?  To go – I went Where did you go yesterday?
	Practice sentences: Yesterday, I ____ to school (to walk) Last year, I ____ in the United States. (to live) School ____ in September (to start)

	<p>We ___ to France two weeks ago (to go)          Yesterday, I ___ mangoes (to eat)          Every day last week ___ early (to wake up)</p> <p>To be review:          I ___ at home yesterday. (was)          You ___ a student (were)          We ___ happy yesterday. (were)</p>
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Practice

	<p>Daily schedule with past tense:          Yesterday:          7:00 AM Woke up          7:30 AM Ate breakfast          9:00 AM Went to the market          11:00 AM Walked to the beach          12:00 PM Cooked lunch          2:00 PM Took a nap          4:00 PM Studied Shizuwani          6:30 PM Ate dinner at fast food          8:00 PM Visited friends          10:00 PM Went to sleep</p> <p>Write daily schedule on board and read through with students.          Yesterday, I woke up at 7:00 AM.          I ate breakfast at 7:30 AM. Etc.          Ask questions:          What time did I eat breakfast? You ate breakfast at 7:30 AM          What did I do at 2:00 PM? I took a nap.</p> <p>What did you do yesterday? What did you do yesterday morning? Evening?</p>
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Application

	<p>Activity with verb and time          Give each student a slip of paper with a verb and a time, for example: to eat, yesterday. Each student must come up with a sentence using that time and verb, with the correct conjugation.</p> <p>Have students read their sentences to the class by volunteers. If students don't want to volunteer, have students read in groups. Write volunteer sentences on the board.</p>
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Conclusion/Wrap-up

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Extension

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**Hour**

Warm Up/Engage

	What is a story?
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	<p>What is a fable? Do you know any stories?</p> <p>Explain the next paragraph is an American story. Explain the idea of Aesop’s Fables, and what “moral” means.</p>
<u>Information</u>	
	<p>Irregulars:</p> <p>To run – ran</p> <p>To make – made</p> <p>To win – won</p> <p>To begin – began</p>
<u>Practice</u>	
	<p>THE HARE AND THE TURTLE</p> <p>The hare <b>runs</b> very fast. The hare <b>laughed</b> at the turtle because the turtle <b>was</b> slow. One day, the turtle <b>challenged</b> the hare to race. “You <b>laughed</b> at me,” he <b>said</b>, “but I <b>think</b> that I could win in a race.” The hare <b>accepted</b> the challenge. The race <b>began</b>. The turtle and the hare <b>started</b> together, but the hare <b>ran</b> faster than the turtle. He <b>was</b> very far ahead, so he <b>took</b> a nap. The hare <b>slept</b> for too long. When he <b>ran</b> to the end, the turtle <b>was</b> already there. The turtle <b>won</b> the race while the hare was sleeping.</p> <p><i>Slow and steady wins the race.</i></p>
	<p>Go over paragraphs with students. Make sure students understand content. Have students circle verbs and make sure all irregulars are understood.</p> <p>Questions:</p> <p>What is this story about? Who runs very fast? <b>The hare runs very fast</b></p> <p>Why did the hare make fun of the turtle? <b>Because the turtle is very slow.</b></p> <p>Who ran faster in the start of the race? <b>The hare ran faster in the start of the race.</b></p> <p>What did the hare do during the race? <b>The hare took a nap during the race.</b></p> <p>Why did the hare take a nap during the race? <b>Because he was so far ahead.</b></p> <p>Who won the race? <b>The turtle won the race.</b></p> <p>What verbs are in past tense? What verbs are in present simple? <b>Past –</b> <b>Present simple -</b></p>

	<p>Have the students answer these questions in groups of four (in complete sentences).</p> <p>Go over questions with students. Have different groups answer different questions. Have students come to board to circle different verbs in different tenses.</p>
<u>Application</u>	
<u>Conclusion/Wrap-up</u>	
	<p>Homework: Write 3-5 sentences answering the question: "What did you do yesterday?"</p>
<u>Extension</u>	
	<p>Another story: THE MOON AND HER MOTHER The Moon asked her Mother to make her a dress. "How can I?" the mother replied. "You will not fit. Sometimes you are a New Moon, and sometimes you're a Full Moon, and in between you're neither one nor the other" <i>Nothing ever suits one who is always changing.</i></p>

<b>Hour</b>	
<u>Warm Up/Engage</u>	
<u>Information</u>	
	<p>Irregulars: To feel – felt Did you feel happy yesterday?</p> <p>to do – did</p> <p>to tell – told</p> <p>to have – had</p>
	<p>Explain phrase "Used to + verb"</p> <p>I used to You used to He/she used to We used to They used to</p> <p>Expression – it happened in the past, but not now I used to live in the United States You used to be in 3eme He used to like putu, but now he does not like putu. We used to be friends.</p>

	They used to like basketball
<u>Practice</u>	
	<p>Song <i>Somebody that I Used to Know</i> by Gotye  Write song lyrics on the board with blanks for the verbs. Play the song through multiple times. Have students fill in the blanks. When song is finished, go over lyrics and fill in blanks with students.</p> <p>Now and then I <b>think</b> of when we <b>were</b> together  Like when you <b>said</b> you <b>felt</b> so happy you could die  <b>Told</b> myself that you <b>were</b> right for me  But <b>felt</b> so lonely in your company  But that <b>was</b> love and it's an ache I still <b>remember</b></p> <p>You can be <b>addicted</b> to a certain kind of sadness  Like resignation to the end, always the end  So when we <b>felt</b> that we could not <b>make</b> sense  Well you <b>said</b> that we would still <b>be</b> friends  But I'll <b>admit</b> that I <b>was</b> glad it was over</p> <p>But you <b>didn't</b> have to <b>cut</b> me off  Make out like it never happened and then we <b>were</b> nothing  And I don't even need your love but you <b>treat</b> me like a stranger and I <b>feel</b> so rough  No you didn't have to stoop so low  Have your friends <b>collect</b> your records and then <b>change</b> your number  Guess that I don't need that though  Now <b>you're</b> just somebody that I <b>used</b> to know.</p>
	<p>2<sup>nd</sup> Verse (if time)</p> <p>Now and then I think of all the times you screwed me over  Why did they believe that it was always something that I'd done?  But I don't want to live that way  Reading into every word you say  You said that you could let it go and I wouldn't catch you hung up on somebody that you used to know.  Chorus...</p>
<u>Application</u>	
	<p>Practice using phrased "Used to"</p> <p>When I was little:  I used to play...  I used to eat...  I used to go...</p>
<u>Conclusion/Wrap-up</u>	
<u>Extension</u>	

